



## Le Centre communautaire des femmes sud-asiatiques

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### Why I Intend to Wear a Niqab at my Citizenship Ceremony

I am Zunera Ishaq. I am a mother. I am university educated. I believe that the environment needs saving and I try to do my part by joining campaigns to plant trees. Chasing my boys in the snow is one of the things I love most about winter. I believe we should strive to give back to others, and for me that means volunteering: at women's shelters, for political candidates or at schools.

I also wear a niqab. And according to my prime minister, that is all you need to know about me to know that I am oppressed.

It's precisely because I won't listen to how other people want me to live my life that I wear a niqab. Some of my own family members have asked me to remove it. I have told them that I prefer to think for myself.

My desire to live on my own terms is also why I have chosen to challenge the government's decision to deny me citizenship unless I take off my niqab at my oath ceremony. I have taken my niqab off for security and identity reasons in every case where that's been required of me, such as when I have taken a driver's license photo or gone through airport security. I will take my niqab off again before the oath ceremony without protest so I can be properly identified. I will not take my niqab off at that same ceremony for the sole reason that someone else doesn't like it, even if that person happens to be Stephen Harper.

I am not looking for Mr. Harper to approve my life choices or dress. I am certainly not looking for him to speak on my behalf and "save" me from oppression, without even ever having bothered to reach out to me and speak with me.

And by the way, if he had bothered to ask me why I wear a niqab instead of making assumptions, I would have told him that it was a decision I took very seriously after I had looked into the matter thoroughly. I would tell him that aside from the religious aspect, I like how it makes me feel: like people have to look beyond what I look like to get to know me. That I don't have to worry about my physical appearance and can concentrate on my inner self. That it empowers me in this regard.

While I recognize that it's not for everyone, it is for me. To me, the most important Canadian value is the freedom to be the person of my own choosing. To me, that's more indicative of what it means to be Canadian than what I wear.

I am looking, however, for Mr. Harper to govern according to the law of Canada and not according to his own personal preference. That is why I was very happy when the Federal Court ruled in my favour and found that the policy was not in line with the government's own Citizenship Act.

And now that Mr. Harper is so busy speaking about me in public, I am looking for him to include me in the discussion.

#### By Zunera Ishaq

*Zunera Ishaq has been a permanent resident of Canada since 2008. She has put her citizenship ceremony on hold since last year, in order to ask the Federal Court to judge the legality of the 2012 Conservative policy requiring her to remove her niqab for that purpose. The Federal Court found that the policy was illegal and ordered that it be struck down.*

<http://www.thestar.com/opinion/commentary/2015/03/16/why-i-intend-to-wear-a-niqab-at-my-citizenship-ceremony.html>

### Qu',9en pensez-vous?

#### What do you think?

- Let us know your thoughts about the bulletin.
- Que pensez-vous de notre journal?
- We encourage you to send in your stories and articles for upcoming newsletters in any language by the 25th of every month to:

• [adisun3@gmail.com](mailto:adisun3@gmail.com)

• Écrivez - nous à

[adisun3@gmail.com](mailto:adisun3@gmail.com)

## CENTRE UPDATE



### Centre Hours

**Monday & Thursday 9am—9pm**  
**Tuesday, Wednesday and Friday– 9am-5pm**

The Centre is wheelchair accessible  
 Le centre est accessible aux fauteuils roulants.

### Volunteers

If you are interested in helping out at the Centre, please contact Homa (Ext. 102 or [homa@bellnet.ca](mailto:homa@bellnet.ca)) to coordinate a meeting!

## Job Opportunities

### **SAY program co-coordinator**

The SAWCC is looking for a SAY program co-coordinator. For more details about this job posting please see the website.  
<http://www.sawcc-ccfsa.ca/EN/>

### **SAY librarian**

SAY is looking to hire a librarian for (part of) the day!  
 The exact date can be negotiated with the applicants, but would be during late June – early July.  
 This is a 3 hour position, the pay rate is \$15/hr (lunch will be provided)

#### Tasks include:

- cataloguing new books and magazines
- alphabetising returned and new books
- having fun in the youth space

No prior experience is necessary. The position is open to youth of colour aged 15-25, who have been or are currently involved with the SAY group.

The SAY space and library are located at 1035 Rachel est (3rd floor A), a walk from Mont Royal metro station.

### ***Centre communautaire des femmes sud-asiatiques***

#### ***Poste d'emploi estival 2015***

**Poste :** Moniteur (trice) de camp d'été pour enfants de 4-14 ans.

**Date d'entrée en fonction :** 29 juin 2015 (le 1 juillet est un jour férié)

**Orientation** pour le moniteur (trice) le 25 juin de 14h à 16h

**Durée de l'emploi :** 7 semaines

**Horaire :** 9 h 00 à 17 h 00 (40 heures / semaine)

#### **Exigences :**

- Avoir été étudiant à temps plein en 2015 et garder ce statut en août/septembre dans un Cégep ou une université ;
- Être citoyen canadien ou résident permanent ;
- Pouvoir communiquer en anglais et en français.

### Principales fonctions et responsabilités du moniteur :

S'assurer de la sécurité et du bien-être de 15-20 enfants âgés entre 4-14 ans 5 jours par semaine, de 9 h 00 à 17 h 00, pour un total de 7 semaines.

Planifier, organiser et animer quotidiennement des activités intérieures et extérieures qui répondent aux objectifs de *découverte de ses pouvoirs* du camp d'été pour enfants.

Activités intérieures peuvent inclure : arts et artisanat, contes, activités, musique et danse.

Activités extérieures peuvent inclure : visites de sites historiques, culturels et éducatifs. Sports et loisir : natation, basketball, baseball, soccer, pique-nique au parc.

Recruter et gérer des bénévoles et des parents lors des activités intérieures et extérieures.

Organiser des séances d'information pour les enfants qui touchent à des thèmes qui les affectent.

Travailler en collaboration avec les travailleurs sociaux du CCFSA et au besoin, s'assurer de leur soutien.

La formation en réanimation cardiorespiratoire (RCR) est un atout (veuillez joindre vos documents de certification)

Envoyez votre CV et une lettre de motivation adressée au comité de sélection, avant le 30 mai 2015, par courriel au [sawcc@bellnet.ca](mailto:sawcc@bellnet.ca) Pour plus de détails, communiquez au (514)528-8812 poste 104

### *South Asian Women's Community Centre Summer Job opening 2015*

**Position:** Counselor for Summer Camp for children aged 4-14 years

**Starting:** June 29, 2015 (July 1<sup>st</sup> is a holiday) **Duration:** 7 weeks

**Orientation** for the camp counselor to be held on June 25<sup>th</sup> from 2-4pm

**Hours:** 9am – 5 pm (40 hours / week)

#### **Requirements:**

This position is for students who were enrolled as full-time students in 2015, and will be full-time students as of August/September 2015 in CEGEP or University.

Be a Canadian citizen or permanent resident.

Fluent in English & French

#### **Task and responsibilities for camp counsellor**

Be responsible for the safety and well-being of 15-20 children aged 4 to 14 years old for 5 days a week across 7 weeks, between 9am – 5pm.

Plan, organize and animate daily indoor and outdoor activities in accordance to summer camp objectives of child empowerment

**In-door activities can include:** arts and craft, story-telling, activities, music and dance

**Out-door activities** Visiting historical, cultural, and educational places

**Sports and recreation:** Swimming, basketball, baseball and soccer and picnics in the park

Recruit and manage volunteers and parents for indoor and outdoor activities

Organize information sessions for children on the issues impacting them

Work collaboratively with, and when needed, to seek support from SAWCC community workers

Cardiopulmonary resuscitation (CPR) training is an asset (please provide certification documents)

Please send your CV and a cover page, addressed to the Hiring Committee, by May 30<sup>th</sup> 2015 via email to [sawcc@bellnet.ca](mailto:sawcc@bellnet.ca).

For further information, please contact: (514) 528-8812 ext. 104

### **Until the next potluck!**

We would like to take a moment to say goodbye and good luck to Vijinthini Senthilkumaran and Ashleigh Delaye, interns at SAWCC. In the spirit of skill-sharing and collaboration, we were all fortunate enough to share SAWCC space with these two wonderful women. Strong relationships and bonds were forged over the course of many months as we were able to learn and grow together as community workers and friends. They will be missed! But we're sure their presence at the centre will continue in other ways as they begin new chapters in their lives.



## Baking!

Tuesdays are known for the Information Sessions held at the Centre, topics range from worker's rights to the importance of calcium. This month we partook in a baking session with our intern, Ashleigh. Together we baked scrumptious almond cupcakes, with centre-made icing, dipped in colourful decorations.



## The Danger of a Single Story

I'm a storyteller. And I would like to tell you a few personal stories about what I like to call "the danger of the single story." I grew up on a university campus in eastern Nigeria. My mother says that I started reading at the age of two, although I think four is probably close to the truth. So I was an early reader, and what I read were British and American children's books.

I was also an early writer, and when I began to write, at about the age of seven, stories in pencil with crayon illustrations that my poor mother was obligated to read, I wrote exactly the kinds of stories I was reading: All my characters were white and blue-eyed, they played in the snow, they ate apples, and they talked a lot about the weather, how lovely it was that the sun had come out. Now, this despite the fact that I lived in Nigeria. I had never been outside Nigeria. We didn't have snow, we ate mangoes, and we never talked about the weather, because there was no need to.

My characters also drank a lot of ginger beer, because the characters in the British books I read drank ginger beer. Never mind that I had no idea what ginger beer was. (Laughter) And for many years afterwards, I would have a desperate desire to taste ginger beer. But that is another story.

What this demonstrates, I think, is how impressionable and vulnerable we are in the face of a story, particularly as children. Because all I had read were books in which characters were foreign, I had become convinced that books by their very nature had to have foreigners in them and had to be about things with which I could not personally identify. Now, things changed when I discovered African books. There weren't many of them available, and they weren't quite as easy to find as the foreign books.

But because of writers like Chinua Achebe and Camara Laye, I went through a mental shift in my perception of literature. I realized that people like me, girls with skin the color of chocolate, whose kinky hair could not form ponytails, could also exist in literature. I started to write about things I recognized.

Now, I loved those American and British books I read. They stirred my imagination. They opened up new worlds for me. But the unintended consequence was that I did not know that people like me could exist in literature. So what the discovery of African writers did for me was this: It saved me from having a single story of what books are.

I come from a conventional, middle-class Nigerian family. My father was a professor. My mother was an administrator. And so we had, as was the norm, live-in domestic help, who would often come from nearby rural villages. So, the year I turned eight, we got a new house boy. His name was Fide. The only thing my mother told us about him was that his family was very poor. My mother sent yams and rice, and our old clothes, to his family. And when I didn't finish my dinner, my mother would say, "Finish your food! Don't you know? People like Fide's family have nothing." So I felt enormous pity for Fide's family.

Then one Saturday, we went to his village to visit, and his mother showed us a beautifully patterned basket made of dyed raffia that his brother had made. I was startled. It had not occurred to me that anybody in his family could actually make something. All I had heard about them was how poor they were, so that it had become impossible for me to see them as anything else but poor. Their poverty was my single story of them.

Years later, I thought about this when I left Nigeria to go to university in the United States. I was 19. My American roommate was shocked by me. She asked where I had learned to speak English so well, and was confused when I said that Nigeria happened to have English as its official language. She asked if she could listen to what she called my "tribal music," and was consequently very disappointed when I produced my tape of Mariah Carey. She assumed that I did not know how to use a stove.

What struck me was this:

She had felt sorry for me even before she saw me. Her default position toward me, as an African, was a kind of patronizing, well-meaning pity. My roommate had a single story of Africa: a single story of catastrophe. In this single story, there was no possibility of Africans being similar to her in any way, no possibility of feelings more complex than pity, no possibility of a connection as human equals.

I must say that before I went to the U.S., I didn't consciously identify as African. But in the U.S., whenever Africa came up, people turned to me. Never mind that I knew nothing about places like Namibia. But I did come to embrace this new identity, and in many ways I think of myself now as African. Although I still get quite irritable when Africa is referred to as a country, the most recent example being my otherwise wonderful flight from Lagos two days ago, in which there was an announcement on the Virgin flight about the charity work in "India, Africa and other countries."

So, after I had spent some years in the U.S. as an African, I began to understand my roommate's response to me. If I had not grown up in Nigeria, and if all I knew about Africa were from popular images, I too would think that Africa was a place of beautiful landscapes, beautiful animals, and incomprehensible people, fighting senseless wars, dying of poverty and AIDS, unable to speak for themselves and waiting to be saved by a kind, white foreigner. I would see Africans in the same way that I, as a child, had seen Fide's family.

This single story of Africa ultimately comes, I think, from Western literature. Now, here is a quote from the writing of a London merchant called John Locke, who sailed to west Africa in 1561 and kept a fascinating account of his voyage. After referring to the black Africans as "beasts who have no houses," he writes, "They are also people without heads, having their mouth and eyes in their breasts."

Now, I've laughed every time I've read this. And one must admire the imagination of John Locke. But what is important about his writing is that it represents the beginning of a tradition of telling African stories in the West: A tradition of Sub-Saharan Africa as a place of negatives, of difference, of darkness, of people who, in the words of the wonderful poet Rudyard Kipling, are "half devil, half child."

And so, I began to realize that my American roommate must have throughout her life seen and heard different versions of this single story, as had a professor, who once told me that my novel was not "authentically African." Now, I was quite willing to contend that there were a number of things wrong with the novel, that it had failed in a number of places, but I had not quite imagined that it had failed at achieving something called African authenticity. In fact, I did not know what African authenticity was. The professor told me that my characters were too much like him, an educated and middle-class man. My characters drove cars. They were not starving. Therefore they were not authentically African.

But I must quickly add that I too am just as guilty in the question of the single story. A few years ago, I visited Mexico from the U.S. The political climate in the U.S. at the time was tense, and there were debates going on about immigration. And, as often happens in America, immigration became synonymous with Mexicans. There were endless stories of Mexicans as people who were fleecing the healthcare system, sneaking across the border, being arrested at the border, that sort of thing.

I remember walking around on my first day in Guadalajara, watching the people going to work, rolling up tortillas in the marketplace, smoking, laughing. I remember first feeling slight surprise. And then, I was overwhelmed with shame. I realized that I had been so immersed in the media coverage of Mexicans that they had become one thing in my mind, the abject immigrant. I had bought into the single story of Mexicans and I could not have been more ashamed of myself. So that is how to create a single story, show a people as one thing, as only one thing, over and over again, and that is what they become.

It is impossible to talk about the single story without talking about power. There is a word, an Igbo word, that I think about whenever I think about the power structures of the world, and it is "nkali." It's a noun that loosely translates to "to be greater than another." Like our economic and political worlds, stories too are defined by the principle of nkali: How they are told, who tells them, when they're told, how many stories are told, are really dependent on power.

Power is the ability not just to tell the story of another person, but to make it the definitive story of that person. The Palestinian poet Mourid Barghouti writes that if you want to dispossess a people, the simplest way to do it is to tell their story and to start with, "secondly." Start the story with the arrows of the Native Americans, and not with the arrival of the British, and you have an entirely different story. Start the story with the failure of the African state, and not with the colonial creation of the African state, and you have an entirely different story.

I recently spoke at a university where a student told me that it was such a shame that Nigerian men were physical abusers like the father character in my novel. I told him that I had just read a novel called *American Psycho* -- and that it was such a shame that young Americans were serial murderers. Now, obviously I said this in a fit of mild irritation.

But it would never have occurred to me to think that just because I had read a novel in which a character was a serial killer that he was somehow representative of all Americans. This is not because I am a better person than that student, but because of America's cultural and economic power, I had many stories of America. I had read Tyler and Updike and Steinbeck and *Gaitskill*. I did not have a single story of America.

When I learned, some years ago, that writers were expected to have had really unhappy childhoods to be successful, I began to think about how I could invent horrible things my parents had done to me. But the truth is that I had a very happy childhood, full of laughter and love, in a very close-knit family.

But I also had grandfathers who died in refugee camps. My cousin Polle died because he could not get adequate healthcare. One of my closest friends, Okoloma, died in a plane crash because our fire trucks did not have water. I grew up under repressive military governments that devalued education, so that sometimes, my parents were not paid their salaries. And so, as a child, I saw jam disappear from the breakfast table, then margarine disappeared, then bread became too expensive, then milk became rationed. And most of all, a kind of normalized political fear invaded our lives.

All of these stories make me who I am. But to insist on only these negative stories is to flatten my experience and to overlook the many other stories that formed me. The single story creates stereotypes, and the problem with stereotypes is not that they are untrue, but that they are incomplete. They make one story become the only story.

Of course, Africa is a continent full of catastrophes: There are immense ones, such as the horrific rapes in Congo and depressing ones, such as the fact that 5,000 people apply for one job vacancy in Nigeria. But there are other stories that are not about catastrophe, and it is very important, it is just as important, to talk about them.

I've always felt that it is impossible to engage properly with a place or a person without engaging with all of the stories of that place and that person. The consequence of the single story is this: It robs people of dignity. It makes our recognition of our equal humanity difficult. It emphasizes how we are different rather than how we are similar.

So what if before my Mexican trip, I had followed the immigration debate from both sides, the U.S. and the Mexican? What if my mother had told us that Fide's family was poor and hardworking? What if we had an African television network that broadcast diverse African stories all over the world? What the Nigerian writer Chinua Achebe calls "a balance of stories."

What if my roommate knew about my Nigerian publisher, Muhtar Bakare, a remarkable man who left his job in a bank to follow his dream and start a publishing house? Now, the conventional wisdom was that Nigerians don't read literature. He disagreed. He felt that people who could read, would read, if you made literature affordable and available to them.

Shortly after he published my first novel, I went to a TV station in Lagos to do an interview, and a woman who worked there as a messenger came up to me and said, "I really liked your novel. I didn't like the ending. Now, you must write a sequel, and this is what will happen ..." (Laughter) And she went on to tell me what to write in the sequel. I was not only charmed, I was very moved. Here was a woman, part of the ordinary masses of Nigerians, who were not supposed to be readers. She had not only read the book, but she had taken ownership of it and felt justified in telling me what to write in the sequel.

Now, what if my roommate knew about my friend Fumi Onda, a fearless woman who hosts a TV show in Lagos, and is determined to tell the stories that we prefer to forget? What if my roommate knew about the heart procedure that was performed in the Lagos hospital last week? What if my roommate knew about contemporary Nigerian music, talented people singing in English and Pidgin, and Igbo and Yoruba and Ijo, mixing influences from Jay-Z to Fela to Bob Marley to their grandfathers. What if my roommate knew about the female lawyer who recently went to court in Nigeria to challenge a ridiculous law that required women to get their husband's consent before renewing their passports? What if my roommate knew about Nollywood, full of innovative people making films despite great technical odds, films so popular that they really are the best example of Nigerians consuming what they produce? What if my roommate knew about my wonderfully ambitious hair braider, who has just started her own business selling hair extensions? Or about the millions of other Nigerians who start businesses and sometimes fail, but continue to nurse ambition?

Every time I am home I am confronted with the usual sources of irritation for most Nigerians: our failed infrastructure, our failed government, but also by the incredible resilience of people who thrive despite the government, rather than because of it. I teach writing workshops in Lagos every summer, and it is amazing to me how many people apply, how many people are eager to write, to tell stories.

My Nigerian publisher and I have just started a non-profit called Farafina Trust, and we have big dreams of building libraries and refurbishing libraries that already exist and providing books for state schools that don't have anything in their libraries, and also of organizing lots and lots of workshops, in reading and writing, for all the people who are eager to tell our many stories. Stories matter. Many stories matter. Stories have been used to dispossess and to malign, but stories can also be used to empower and to humanize. Stories can break the dignity of a people, but stories can also repair that broken dignity.

The American writer Alice Walker wrote this about her Southern relatives who had moved to the North. She introduced them to a book about the Southern life that they had left behind. "They sat around, reading the book themselves, listening to me read the book, and a kind of paradise was regained." I would like to end with this thought: That when we reject the single story, when we realize that there is never a single story about any place, we regain a kind of paradise.

### By Chimamanda Ngozi Adichie

*Transcript of speech given by Chimamanda Ngozi Adichie taken from [http://www.ted.com/talks/chimamanda\\_adichie\\_the\\_danger\\_of\\_a\\_single\\_story/transcript?language=en](http://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story/transcript?language=en)*

### Pasta with Yogurt Sauce

1. Cook the pasta in a large pot of boiling salted water until al dente.
2. Using a mortar and pestle, mash the salt and garlic cloves together into a paste. Warm the yogurt slightly in a sauce pan. Remove a small amount of warmed yogurt from the pan, and stir together with the garlic paste. Stir this mixture into the remaining yogurt
3. Drain the pasta, and rinse in cold water. Place in a casserole or deep serving dish, toss with 1 tablespoon butter or margarine. Toss with half of the garlic-yogurt sauce. Spread the remaining sauce over the pasta. Garnish with the parsley.
4. For a very special dish, brown the pine nuts in 2 tablespoons butter or margarine. Pour over the parsley. Serve immediately.

### Ingredients

Makes 6-8 servings

- 1 (16 ounce) package pasta
- 1 tablespoon butter
- 2 cups plain yogurt
- 4 cloves garlic, minced
- 1 teaspoon salt
- 2 tablespoons chopped fresh parsley
- 3 tablespoons pine nuts(optional)
- 2 tablespoons butter (optional)



Taken from <http://allrecipes.com/recipe/pasta-with-yogurt-sauce/>

### Apple and Facebook are now paying for women employees to freeze their eggs

In a Fortune survey of 716 female former tech workers, 484 women cited motherhood as a factor in their decisions to leave the industry — many of them describing poor maternity leave policies, inflexible working arrangements or a lack of childcare options at their former places of work.

According to NBC News, both Facebook and Apple have recently agreed to cover the cost of freezing a female employee's eggs for future reproductive purposes.

"Would potential female associates welcome this option knowing that they can work hard early on and still reproduce, if they so desire, later on?" wrote Glenn Cohen, co-director of Harvard Law School's Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics, in a blog post about employee's covering the cost of egg freezing last year. "Or would they take this as a signal that the firm thinks that working there as an associate and pregnancy are incompatible?"

By Lauen O'Neil Taken from <http://www.cbc.ca/newsblogs/yourcommunity/2014/10/facebook-apple-now-paying-for-female-employees-to-freeze-their-eggs.html>

**Centre Communautaire des femmes sud-asiatiques**

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34 years of sisterhood, strength, struggle and success 1981-2015

[www.sawcc-ccfsa.ca](http://www.sawcc-ccfsa.ca)

- May 5- Staff meeting
- May 12- Silk Sharing- Staff only (10:30am- 12:00 pm)
- May 19- Silk Sharing- Staff only (10:30am- 12:00 pm)
- May 21- Executive Council Meeting (6pm-)
- May 26- Co-op housing (10:30am- 12:00pm)
- May 29-Tenant's Rights (12:00 pm-)

- 5 Mai- La réunion du personnel
- 12 Mai- Les partages des compétences—seulement pour le personnel (10h30—12h)
- 19 Mai- Les partages des compétences—seulement pour le personnel (10h30—12h)
- 21 Mai- Réunion du conseil administratif (18h-)
- 26 Mai—Session d'information sur les logements coopératives (10h30-12h)
- 29 Mai— Session d'information sur les droits des locataires (12h-)

# May 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5 	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 	26 	27	28	29 	30
31						